

A bridge on Fire answers

Chapter 1

Chapter sequencing

2,5,1,4,3

SPaG

1) Horribly
Incredibly
Presumably

2) Who
Which
That

3) Lots of possible answers to this question

Kat was feeling _____ nervous about the mission.

Eg) Extremely, overwhelmingly, highly

Oater was _____ confident that the right person had been chosen to complete the mission.

Eg) Extremely, overwhelmingly, highly

4) Again, lots of possible answers that link to **time**.

Eg) After fifteen minutes,
Before long,

5) Oater, pointing at several items, began to explain how to use explosives.

Open ended questions

1. Whereabouts was Kat sitting on the Dakota?

On a wooden bench near the tail end of the Dakota

2. Name three different activities that the teenagers had taken part in during the weekend of events.

Any 3 of the following:

Rudiments of parachuting

Writing coded messages

Surviving in a hostile territory

Using knives

Seeing how explosive materials were fitted together

Fitness training – running, jumping over ditches

Finding the best places to hide.

3. Why had the S.O.E. run a weekend of events for teenagers?

To find someone who could complete the mission which required a teenager/child to complete.

4. Why did Oater want Kat to blow up a bridge?

To stop the Germans advancing on their way to invade Britain. As a child, she could pretend she was just looking for relatives.

5. Oater stared at her in a way that no one had ever done before. At that second she realised just how vital this mission was. Why do you think that Kat realised how important the mission was at this moment?

The look that Oater was giving through his stare, must have shown that he was serious about the mission and serious about it being important in helping to save lives. His stare showed that he was not joking around.

Chapter 2

Chapter sequencing

43512

SPaG

1) official
special
essential
substantial

2) Active
Passive
Passive
Active

3) The organisation **had chosen** Kat for the mission because she was feisty.
As time moved on, her fears **had grown**.

4) Kat was given a rucksack full of essential items: a torch, a first-aid kit, a compass, a blanket and a hunting knife.

5) To mark the start of a relative clause (If you take away what comes after the comma, the sentence still makes sense)

Open ended questions

1. At what time was Kat told to blow up the bridge?

At exactly fifteen seconds after 10 p.m.

2. Why was Oater so keen for Mr Hitler to be stopped?

Mr Hitler has got some of the world's best scientific brains working on all sorts of weapons and no one has any idea what kind of force they might be able to unleash

3. "The road the bridge is on is surrounded by dense foliage – perfect for hiding out." Why is dense foliage perfect for hiding out?

Dense foliage means that there are a lot of leaves/trees packed together closely, without many gaps for people to see through; therefore making it easy to hide behind.

4. What happens if you're not? thought Kat, anxiety biting at her nerves. What does the phrase 'anxiety biting at her nerves' tell you about the way Kat was feeling at this point?

She is worried in the extreme.

She is hugely concerned.

She is very fearful.

(You should not use the word anxious in your answer to explain anxiety)

5. Kat took a deep breath and jumped. What do you think was going through Kat's mind at this point?

This would be a 3 mark question, so you must give 3 relevant reasons or 2 reasons with them explained why.

Here is an example or some of the ideas you might put down.

Going through Kat's head must have been a whole range of emotions and concerns. Will I survive the landing? Will I complete the mission? Will this help defeat Hitler? Who will tell my parents if I die? These could have been some of the many questions going through her mind.