

Swavesey Primary School Year 5/6 weekly tasks

Week beginning: 29.6.20

<u>Tasks</u>	<u>Completed</u>
<p style="text-align: center;"><u>Weekly spelling</u> <u>20 spellings</u> <u>(Please learn and test at the end of the week)</u></p> <ol style="list-style-type: none"><li>1) Disorder</li><li>2) Knock</li><li>3) Polishing</li><li>4) Washable</li><li>5) Offering</li><li>6) Vision</li><li>7) Misplaced</li><li>8) Distance</li><li>9) Brilliant</li><li>10) Thoughtless</li><li>11) Prey</li><li>12) Previous</li><li>13) Cousin</li><li>14) Passion</li><li>15) Facial</li><li>16) Lightweight</li><li>17) Nationality</li><li>18) Ceiling</li><li>19) Variation</li><li>20) Ferociously</li></ol> <p style="text-align: center;"><b>Bonus challenge: See if you can write a short story using all 20 words! This can be somewhat nonsensical, but a task designed to see if you actually know and understand the meaning of each word!</b></p> <p style="text-align: center;"><b>If you managed to achieve this, take a photo or email your teacher (if you do it in Word), so we can see what you have written and if the vocabulary has been used correctly. Good luck!</b></p>	
<p style="text-align: center;"><u>English Tasks</u></p> <p>We are going to start a new reading text! We are going to be reading 'A bridge on Fire'. This narrative is inspired by events in World War II, a topic you already know a lot about through our study of it earlier this year.</p> <p>Just like 'A Horde of Ravens', these are available on <b>Purple Mash</b> and you can find the resources there.</p> <p>However, in order to fit in reading the whole text before the summer holidays, we will be giving out 2 or 3 chapters to read each week. We will ask you to complete the range of comprehension questions, but not asking you to complete the writing tasks.</p> <p>So the tasks will be as follows</p> <ol style="list-style-type: none"><li>1) <b>Read</b> Chapter 1 of 'A bridge on Fire'. This will be <b>set as a 2Do</b>.</li><li>2) Complete the <b>multiple choice online quiz</b> for Chapter 1. This will be <b>set as a 2Do</b>.</li></ol>	

<p>3) Print or write down the questions for the <b>sequencing questions, SPaG and open ended questions</b> for Chapter 1 and complete.</p> <p>4) Repeat the above for chapter 2</p> <p>See weekly timetable to give an idea of when you could do each activity over the week.</p> <p>These activities are <b>set a PDFs</b> and are to be <b>marked at home</b>. Answers are given on a <b>separate PDF</b>.</p>	
<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;">At least 20 minutes reading each day. This might be reading or being read to.</p>	
<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Some children will find that what is set is plenty to do, others may find they complete tasks very quickly. If this is the case there are a couple of options. 1) Based on the activities set, create your own more challenging questions! Then solve! See what challenges you can set yourself! 2) Use other suggested resources (BBC bitesize etc) to 'top up' your activities.</p> <p>1) <b>Watch 2014 SATs questions response videos</b>. Last week you completed the 2014 maths SATs papers. We asked you to email us questions you found hard. <b>We have filmed 3 videos</b> covering some of the questions as a group you found harder. Two of the videos cover content from the level 6 papers, one of the videos covers content from the level 3-5 paper. Watch these to see what you can learn from your mistakes or to address any of your misunderstandings. As always, videos we have filmed can be found in the Year 5/6 section of the school website.</p> <p>2) 30430 (This is 30 arithmetic question to be completed in around 30 minutes. But we would rather it was completed, than just stop after 30minutes, if extra time is needed. <b>(see separate PDF for questions and answers. This is to be marked at home.)</b>)</p> <p>3) Extension questions for your year group <b>(Sent as a PDF)</b></p> <p>4) <b>Practice your times tables</b> in whatever way you find helpful. This skill must be kept up! Writing them out, saying them out loud, using apps on Purplemash or other online platforms, and writing out known facts eg <math>7 \times 8 = 56</math> so <math>700 \times 80 = 56,000</math>. Just keep them ticking along in your head!</p>	
<p style="text-align: center;"><b><u>Science Tasks</u></b></p> <p><b>The Water cycle</b>. We have set <b>two 2dos</b> based on the water cycle. One will give you information that other is a template to write up that information. In order to give as much detail as you can, you may need to do some more research of your own!</p>	
<p style="text-align: center;"><b><u>Topic tasks</u></b></p> <p>1) Look through the <b>Year 5.6 Roman Conquest Tasks</b> and start to choose what you may like to complete over the term. (Tasks sheet will be emailed out and can be found in the Year 5/6 section of the school website)</p>	

<p>2) Roman Slavery: Research the role that slaves had in the Roman life. Below are two websites suggestions to get you started.</p> <p><a href="https://rome.mrdonn.org/slaves.html#:~:text=Slaves%20could%20be%20sold.,the%20homes%20of%20the%20wealthy.">https://rome.mrdonn.org/slaves.html#:~:text=Slaves%20could%20be%20sold.,the%20homes%20of%20the%20wealthy.</a></p> <p><a href="https://www.historyforkids.net/roman-slaves.html">https://www.historyforkids.net/roman-slaves.html</a></p> <p>3) Based on your research, write a diary entry as a slave. You might have a kind master or a brutal one. You may be a well-educated Greek slave or a slave with little skill about to be sent off to be a gladiator. Either handwrite and take a photo for us, or type up in Word and email it to your teacher.</p>	
<p><b><u>P.E</u></b> Daily Joe Wicks or other exercise videos/forms of exercise</p>	
<p style="text-align: center;"><b><u>Other tasks</u></b></p> <p>1) <b>French:</b> <a href="http://www.doulingo.com">www.doulingo.com</a> See Mrs Leonard's crib sheet for how to use this.</p> <p>2) <b>Computing:</b> 'The social network debate'. <b>This is set as a 2do.</b> There are positives and negatives about using social media; it can bring opportunities but can also bring some dangers. Use this template to jot down your thoughts on this topic. You may find it helpful to talk to an adult about this or email your friends to see what they think.</p> <p>3) <b>RE:</b> Remembering your roots. <b>This task is set as a 2do.</b> Watch the video which comes with the 2do. A chance for you to design a poster about who you think it is important for you to remember and be thankful for.</p>	
<p><b><u>Year 6 transition tasks</u></b></p>	
<p>Year 6s, alongside this there are the SVC transition challenges. Please pick and choose between home learning tasks and transition tasks as to what you think is helpful and achievable during the week.</p>	