

Swavesey Primary School Year 5/6 weekly tasks

Week beginning: 6.7.20

<u>Tasks</u>	<u>Completed</u>
<p style="text-align: center;"><u>Weekly spelling</u> <u>20 spellings</u> <u>(Please learn and test at the end of the week)</u></p> <ol style="list-style-type: none"><li>1) Afternoon</li><li>2) Tapping</li><li>3) Knee</li><li>4) Double</li><li>5) Paused</li><li>6) Unsure</li><li>7) Postage</li><li>8) Judge</li><li>9) Happiest</li><li>10) Tough</li><li>11) Lorries</li><li>12) System</li><li>13) International</li><li>14) Difference</li><li>15) Fracture</li><li>16) Luckily</li><li>17) Frequent</li><li>18) Assistant</li><li>19) Occasion</li><li>20) Potential</li></ol> <p style="text-align: center;"><b>Bonus challenge: See if you can write a short story using all 20 words! This can be somewhat nonsensical, but a task designed to see if you actually know and understand the meaning of each word!</b></p> <p style="text-align: center;"><b>If you managed to achieve this, take a photo or email your teacher (if you do it in Word), so we can see what you have written and if the vocabulary has been used correctly. Good luck!</b></p>	
<p style="text-align: center;"><u>English Tasks</u></p> <p>We are continuing read 'A bridge on Fire'</p> <p>Just like 'A Horde of Ravens', these are available on <b>Purple Mash</b> and you can find the resources there.</p> <p>However, in order to fit in reading the whole text before the summer holidays, we will be giving out 2 or 3 chapters to read each week. We will ask you to complete the range of comprehension questions, but not asking you to complete the writing tasks.</p> <p>So the tasks will be as follows</p> <ol style="list-style-type: none"><li>1) <b>Read</b> Chapter 3 of 'A bridge on Fire'. This will be <b>set as a 2Do</b>.</li><li>2) Complete the <b>multiple choice online quiz</b> for Chapter 3. This will be <b>set as a 2Do</b>.</li><li>3) Print or write down the questions for the <b>sequencing questions, SPaG and open ended questions</b> for Chapter 3 and complete.</li></ol>	

<p>4) Repeat the above for chapter 4</p> <p>See weekly timetable to give an idea of when you could do each activity over the week.</p> <p>These activities are <b>set a PDFs</b> and are to be <b>marked at home</b>. Answers are given on a <b>separate PDF</b>.</p>	
<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;">At least 20 minutes reading each day. This might be reading or being read to.</p>	
<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Some children will find that what is set is plenty to do, others may find they complete tasks very quickly. If this is the case there are a couple of options. 1) Based on the activities set, create your own more challenging questions! Then solve! See what challenges you can set yourself! 2) Use other suggested resources (BBC bitesize etc) to 'top up' your activities.</p> <p>1) 30430 (This is 30 arithmetic question to be completed in around 30 minutes. But we would rather it was completed, than just stop after 30minutes, if extra time is needed. <b>(see separate PDF for questions and answers. This is to be marked at home.)</b> This week the focus is multiplication and division. <b>A video will be made to help with tips for this.</b></p> <p>2) Extension questions on algebra and measure <b>(Sent as a PDF)</b> <b>A video will be made to help with tips for this.</b></p> <p>3) 2dos  Times Tables 6 and 7  Times Tables 9, 11 and 12  Division Using 2, 5 and 10  Division Using 6 and 7  Multiplication of 3 numbers with multiple digits  Units of Measurements (which is most suitable)  Volume and Capacity  Time Problems  Convert Units of Measure Quiz</p> <p><b>A video will be made to help with tips for this.</b></p>	
<p style="text-align: center;"><b><u>Science Tasks</u></b></p> <p>1) Environment based 2dos  Measuring Weather  How we use Water  Water Pollution  River Features</p> <p>2) Make your own poster or leaflet to warn of over-use of water or water pollution – you can include any or all of the following: draw, write, titles, sub-titles, fact boxes, top tips.</p>	
<p style="text-align: center;"><b><u>Topic tasks</u></b></p> <p>1) Look through the <b>Year 5.6 Roman Conquest Tasks</b> and start to choose what you may like to complete over the term. (Tasks sheet will be emailed out and can be found in the Year 5/6 section of the school website)</p>	

<p>2) This is the last week of Romans. So it's over to you! Create anything you like to show us what you have discovered and enjoyed learning the most! It may be a powerpoint with information, it may be a narrative set in Roman times, it may be a model that you make of your favourite piece of Roman equipment...whatever you would like to do!</p>	
<p><b><u>P.E</u></b> Daily Joe Wicks or other exercise videos/forms of exercise</p>	
<p style="text-align: center;"><b><u>Other tasks</u></b></p> <p>1) <b>French:</b> <a href="http://www.doulingo.com">www.doulingo.com</a> See Mrs Leonard's crib sheet for how to use this.</p> <p>2) <b>Free choice:</b> Choose your favourite 2do app and create as your heart desires. A song, a game, a cartoon etc. Be as creative as you can! For example you could use 2beats, 2code, 2diy, 2sequences, 2animate and many more! Just type into the search bar to find the app you wish to use.</p>	
<p style="text-align: center;"><b><u>Year 6 transition tasks</u></b></p> <p>Year 6s, alongside this there are the SVC transition challenges. Please pick and choose between home learning tasks and transition tasks as to what you think is helpful and achievable during the week.</p>	