Year 3 and 4 ‘Home-Learning’ Activities Commencing (05.07.20)

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|  | English Task  Each task should take **no longer** than an hour. | Maths Task  Each task should take **no longer** than an hour. | Extra Task  Each task should take **no longer** than an hour. |
| Mon | **1a. Spelling Activity -** spellings have been set as a 2Do on Purple Mash.  Practise the spellings on the ‘**LSCWC sheet’** (choose the correct year group)  **Grapes and Apples** spellers – practise **your LSCWC sheet and 2Dos.**  **1b. Grammar Activity – Apostrophes for Possession**  Look at the **Power Point** and complete the activity sheet – choose level 1 or level 2. | **1. Number Skills – Addition and Subtraction**  Revisit column addition and subtraction using decimals.  Mrs Wild’s Video Lesson | **Topic – Ancient Greece Word Search**  Find the Greek words in the Word Search.  Now complete the missing words in the passage by using the words that you have found.  Check your answers by using the given answer sheet. |
| Tues | **2. Reading Comprehension – Planet Earth**  Read the passage **Planet Earth** to find out about our wonderful planet. Answer the comprehensions to check your understanding. There are 3 levels – L3 is the trickiest. | **2. Problem Solving Using Measures and Decimals**  Use RUCSAC to solve the word problems. Some of these will have decimals as part of the calculations.  Monster Multiplication – set as a 2Do on Purple Mash | **Art OR Music**  Open the art pdf Temple Art Week3  Watch Miss Proctor’s video.  Complete your collage and send a photo to your teacher. |
| Wed | **3. Planning for Writing – My Favourite Place**  **Watch Mrs Sprawson’s Video Lesson**  Think about a place that you like to visit.  Why is it special to you?  Brainstorm ideas words and ideas about this place in preparation to write about it tomorrow.  Gather persuasive vocabulary on **My Favourite Place planning sheet.** | **3. Shape or Measures**  Watch the powerpoint called ‘telling the time to five minutes lesson’ then complete the sheet with the same name.  There are three levels so pick the one most suitable for you.  Extra challenge:  For each clock, can you write the time as a digital time on a 12 and 24 hour clock. | **Science - Light**  **Watch the PowerPoint Yr3.4 WB 6.7.20 Light and Shadow**  **This will recap on some of the main learning from this half term.**  **Have some fun exploring how to change the size of a shadow by making your own shadow puppet.**  **You will need: paper, scissors, sticky tape, card or dark paper, torch and sticks (eg lolly stick, straw, twigs).** |
| Thu | 4. **Writing Activity – Persuasive Writing - My Favourite Place**  **Watch Mrs Sprawson’s Video Lesson – My Favourite Place**  Read about people’s favourite places - see **Description of My Favourite Place** worksheet.  Look at the vocabulary choices. Why do they like their place so much? How does it make them feel?  Write a persuasive paragraph to encourage people to visit your favourite place OR create a short video clip showing your place and talking about it. If you can’t visit right now, you could paint or draw a picture of your favourite place and talk about it. | **4. Statistics**  This week you will create your own set of data in a table and represent it in a graph form of your choice (pictogram, bar chart…)   1. List Birds (or insects) you may find in your garden then go out for some birdwatching and tally how many of each you can see. 2. Count your tally and record your totals in a table. 3. Represent your data as a graph. 4. Write three statement about your data.   There is an example of work in the document ‘garden birds’. If you find it too difficult, then just complete the ‘garden bird graph’ activity below the example.  Sequence Snake – set as a 2Do on PM | **DT**  Look at the two recipes on the sheet ‘Greek recipes’ and chose one to do and taste at home.  Make sure you ask an adult to help you when using sharp utensil such as knives or graters.  Upload pictures of your dishes on purple mash with a comment about whether or not you and your family enjoyed it. |
| Fri | 5. **Handwriting Activity –** Copy out the poem below in your neatest handwriting. Make sure you spread your smile today.  ***Poem About Improving Someone's Day***  When someone's having a bad day, A smile could go a long way, So make sure to put one on And keep it until the day is gone.  **Spellings -** Test yourself on spellings set earlier in the week using the ‘**Dictation Passage**.’ Self-mark your work. | 5. **Times Tables Practice** – answer the x tables questions on the worksheet for your year group.  How efficient and accurate can you be? | **Homework Choice**  Look at the ‘**On-going Homework Choice’** sheet.  Decide which activity you would like to do.  Remember to plan first to get the best quality of work. |
| Don’t  Forget | **Read daily for at least 20 minutes**, either aloud or to yourself.  **Mindfulness Activity – Take a moment to think about how you are feeling. Which words describe how you are feeling? Can you trace back the origin of those feelings?** | **Practise your x tables** on Purple Mash  Use measurements – tell the time, play with jugs and water measuring the capacity, weigh  ingredients if baking, use a ruler or a tape measure to find the length of different objects | **Get plenty of exercise – aim for an hour a day!**  Play board games with your family  **Remember to have fun!** |
| **You may also want to …**   1. Take a look at the ‘Primary’ age resources for Key Stage 2 using the following link. The materials include suggested texts and a lovely selection of poems.   <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education>     1. Visit BBC Bitesize Daily where you will find daily activities that you may be interested in, including some fabulous English and maths lessons. Select the correct year group and start home-schooling: [https://www.bbc.co.uk/bitesize.](https://www.bbc.co.uk/bitesize) | | | |