

Swavesey Primary School Year 5 weekly tasks

Week beginning: 13.7.20

<u>Tasks</u>	<u>Completed</u>
<p><u>Weekly spelling</u> <u>20 spellings</u> <u>(Please learn and test at the end of the week)</u></p> <ol style="list-style-type: none">1) Welcome2) Untidy3) Message4) Highest5) Rubbed6) Field7) Engine8) Comfort9) Guitar10) Copied11) Suggested12) Crystal13) Whistling14) Instructor15) Expression16) Mammals17) Alterations18) Anxious19) Gradually20) Journalist <p>Bonus challenge: See if you can write a short story using all 20 words! This can be somewhat nonsensical, but a task designed to see if you actually know and understand the meaning of each word!</p> <p>If you managed to achieve this, take a photo or email your teacher (if you do it in Word), so we can see what you have written and if the vocabulary has been used correctly. Good luck!</p>	
<p><u>English Tasks</u></p> <p>We are continuing read 'A bridge on Fire'</p> <p>Just like 'A Horde of Ravens', these are available on Purple Mash and you can find the resources there.</p> <p>This week, please complete the comprehension questions for chapters 5 and 6. Then enjoy reading chapter 7 before writing a book review. You do not need to complete comprehension questions for chapter 7. If this sounds too much to do in 1 week, please focus on enjoying reading all 3 chapters and writing a book review, so that we know what you thought! Then fit in as much comprehension as you can.</p> <p>So the tasks will be as follows</p> <ol style="list-style-type: none">1) Read Chapter 5 of 'A bridge on Fire'. This will be set as a 2Do.2) Complete the multiple choice online quiz for Chapter 5. This will be set as a 2Do.3) Print or write down the questions for the sequencing questions, SPaG and open ended questions for Chapter 5 and complete.	

<p>4) Repeat the above for chapter 6</p> <p>5) Read chapter 7 and write a book review to let us know what you thought (this is set as a 2do)</p> <p>See weekly timetable to give an idea of when you could do each activity over the week.</p> <p>These activities are set a PDFs and are to be marked at home. Answers are given on a separate PDF.</p>	
<p style="text-align: center;"><u>Reading</u></p> <p>At least 20 minutes reading each day. This might be reading or being read to.</p>	
<p style="text-align: center;"><u>Maths</u></p> <p>See transition activities</p>	
<p style="text-align: center;"><u>Yr 4 and 5 Transition activities</u></p> <p>For work which is not responding to Purple Mash emails, please do take a photo, write up an answer in Word etc and put into your Purple Mash 'My Work' folder, so that your new teacher can see what you have been up to!</p> <ol style="list-style-type: none"> 1) Watch the video from your new teacher as they introduce themselves! 2) Reply to your teacher's 'getting to know each other' email with answers to the questions they ask. The questions are as follows: <ul style="list-style-type: none"> • What do you enjoy doing at weekends? • What is your dream holiday destination? Why? • What is your favourite food? • If you could be one superhero, who would you be? Why? • Do you have a dream job in mind? If so, what and why? • What subject do you enjoy at school most and why? • What do you feel you need most help with in school? Why? • Is there anything you would like to ask me about which you may be concerned about? 3) Class rules: Email your class teacher 5 rules which you think would be helpful to have as a class. We will discuss these when we are all together as a class. Top tip: Keep them positive rather than negative. So rather than saying 'Don't break equipment', say the positive of that; 'Treat equipment respectfully'. 4) Draw a self-portrait and label it around the outside with words to describe yourself. Take a photo and send it to your teacher or put it in your Purple Mash folder so that they can see it. 5) Diary writing! Write a holiday diary entry as yourself, however it can be as fantastical as you like! You might visit the moon, you might be asked to complete a spy mission for the government, you might save a rare species of animals in the rain forest. The choice is yours! <p>Remember: Write in the 1st person (I) Keep it informal as it is a dairy</p>	

Fill it with adjectives so that the reader can picture what is going on
Explain your emotions, so we know how you feel!

You can hand write or type up this and save it in your Purple Mash folder for your teacher to look at.

6) Maths:

- Write a 30430 and create an answer sheet as well. Write questions you feel you can answer. This will help your teacher see what level of questions you are able to create and answer. A 30430 is 30 arithmetic questions which can be answered in roughly 30 minutes. **A PDF example will be sent to give you can idea of what you might do.**
- Write 20 questions for the answer 120. Eg) 12×10 . (but more complex than this!) They can be as complex as you like. They can arithmetic, visual or worded problems.
- Complete the times table grid and time yourself, then mark to see how you have done. If you find it very hard, write down the time you spent on it and mark what you have completed. **Grid and answers will be sent as a PDF**

7) P.E: 'sports day afternoon' See separate email

8) Art: Draw a picture of the animal of your class. Then research that animal and write some interesting facts around your picture.