

Swavesey Primary School Year 6 weekly tasks

Week beginning: 13.7.20

<u>Tasks</u>	<u>Completed</u>
<p style="text-align: center;"><u>Weekly spelling</u> <u>20 spellings</u> <u>(Please learn and test at the end of the week)</u></p> <ol style="list-style-type: none">1) Welcome2) Untidy3) Message4) Highest5) Rubbed6) Field7) Engine8) Comfort9) Guitar10) Copied11) Suggested12) Crystal13) Whistling14) Instructor15) Expression16) Mammals17) Alterations18) Anxious19) Gradually20) Journalist <p style="text-align: center;">Bonus challenge: See if you can write a short story using all 20 words! This can be somewhat nonsensical, but a task designed to see if you actually know and understand the meaning of each word!</p> <p style="text-align: center;">If you managed to achieve this, take a photo or email your teacher (if you do it in Word), so we can see what you have written and if the vocabulary has been used correctly. Good luck!</p>	
<p style="text-align: center;"><u>English Tasks</u></p> <p>We are continuing read 'A bridge on Fire'</p> <p>Just like 'A Horde of Ravens', these are available on Purple Mash and you can find the resources there.</p> <p>This week, please complete the comprehension questions for chapters 5 and 6. Then enjoy reading chapter 7 before writing a book review. You do not need to complete comprehension questions for chapter 7. If this sounds too much to do in 1 week, please focus on enjoying reading all 3 chapters and writing a book review, so that we know what you thought! Then fit in as much comprehension as you can.</p> <p>So the tasks will be as follows</p> <ol style="list-style-type: none">1) Read Chapter 5 of 'A bridge on Fire'. This will be set as a 2Do.2) Complete the multiple choice online quiz for Chapter 5. This will be set as a 2Do.3) Print or write down the questions for the sequencing questions, SPaG and open ended questions for Chapter 5 and complete.	

<p>4) Repeat the above for chapter 6</p> <p>5) Read chapter 7 and write a book review to let us know what you thought (this is set as a 2do)</p> <p>See weekly timetable to give an idea of when you could do each activity over the week.</p> <p>These activities are set a PDFs and are to be marked at home. Answers are given on a separate PDF.</p>	
<p><u>Reading</u></p> <p>At least 20 minutes reading each day. This might be reading or being read to.</p>	
<p style="text-align: center;"><u>Maths</u></p> <p>1) Write a 30430 and create an answer sheet as well. Write questions you feel you can answer. This will help your teacher see what level of questions you are able to create and answer. A 30430 is 30 arithmetic questions which can be answered in roughly 30 minutes. A PDF example will be sent to give you can idea of what you might do.</p> <p>2) Write 20 questions for the answer 120. Eg) 12×10. They can be as complex as you like. They can arithmetic, visual or worded problems.</p> <p>3) Complete the times table grid and time yourself, then mark to see how you have done. If you find it very hard, write down the time you spent on it and mark what you have completed. Grid and answers will be sent as a PDF</p> <p>For all this maths, take a photo and send to your teacher or put into your purplemash folder, so they can see how you have done.</p>	
<p><u>Year 6 transition tasks</u></p> <p>Year 6s, alongside this there are the SVC transition challenges. Please pick and choose between home learning tasks and transition tasks as to what you think is helpful land achievable during the week.</p>	