

A bridge on Fire answers

Chapter 5

Chapter sequencing

2,4,1,3,5

SPaG

1. Frequency
Confident

2. Impatiently, Kat kept checking her watch = adverbial of manner

A couple of minutes later, another soldier appeared round a bend in the road. = adverbial of time

And there, straight in front of her, was the Vascombe Bridge. = adverbial of place

3. Kat checked that all the equipment was in order; she needed to make sure that everything was there.
4. The tools and gadgets were totally central to every move.

A soldier was walking round a bend and approached the hut.

5. She **had gone** slowly into the first wood and **had run** into the second wood.

Open ended questions

1. What did Kat do after putting on her rucksack?

She studied the compass and began walking.

2. Why do you think that Kat turned her torch off as she approached the bridge?

She didn't want to be seen and the torch would give away her position.

3. Britain wasn't attacked immediately but you could feel it in the air, the corrosive smell of dread and fear. Why do you think that the author chose to use the word 'corrosive' in the sentence above?

Corrosive means that something slowly gets broken or worn down; that is what the war was doing to the emotions of those in Britain – it was wearing them down.

4. From 9 p.m. she checked her watch every couple of seconds, both willing time forward so she could get on with the job and also wanting it to freeze so she didn't have to go through with it. Describe a situation you have been in where you have wanted time to pass by quickly, but also wanted time to stand still.

This is very personal. It will be something you wanted to get done and over with so you want the time to fly past, but equally you would be happy if it never happened!

5. The two men hugged each other as if they were long-lost brothers and then, with their laughter ringing out in the night air, they entered the hut together. What does the phrase 'ringing out' tell you about the sound of the laughter in comparison with the sound of the night air?

It was very loud and it could be heard from a long way away, whereas the night air was silent, calm and still.

Chapter 6

Chapter sequencing

2,3,5,1,4

SPaG

1. transferred
preferred
2. device
breaking
steel
3. which
that
which
4. Many possible answers, but the adverbs must link to how likely/certain it is and must fit which what the sentence is suggesting about the certainty.

Some possible answers are as follows:

Kat had gone through the instructions so many times. She felt that she **certainly** knew how to assemble the bomb. At first she couldn't set off the timer and thought that **surely** she had done something wrong. **Possibly** she had forgotten something vital.

5. Many possible answers, but they must include adjectives and prepositions of phrase (time or place)

Eg) The **weary yet determined** soldier headed **straight towards** her.

The **angry, aggressive and blood-thirsty** soldier left the battle **first thing in the morning**.

Open ended questions

1. Why did Kat make her way to the far right-hand side of the bridge instead of the left side?

To be as far away from the soldier's hut as possible.

2. What materials were used to build Vascombe Bridge?

Metal

3. Why was Kat surprised to see both of the German guards coming towards her?

They were supposed to be in the hut.

4. The soldiers were moving their torches from side to side, but she zigzagged as she ran and their beams didn't pick her out. Why didn't Kat run in a straight line?

It is easier to shine a light on someone running on a straight line, they are harder to follow with a torch if they are zigzagging.

5. Jean-Paul had been friendly when Kat had first met him. Why do you think that he fired a pistol at her?

There are a few possible/sensible suggestions you could make.

He was a German spy?

He wanted it to look like he was on the German-side to then double cross them later?